

Student name \_\_\_\_\_ Class Code \_\_\_\_\_

## Clay 3rd Grade Roman Playground

Visual Arts Organizing Concepts	Roman Playground Descriptors	Student Self Assessment Points	Teacher Assessment Points
<u>Comprehend</u>	My sculpture shows that I know how Roman architecture can be used in modern construction because I have used arches, columns, and post/lintels in my playground.	2= You nailed it!	2= You nailed it!
		1= Hang in there! Almost!	1= Hang in there! Almost!
<u>Create</u>	My sculpture has a background painting, displays craftsmanship and texture, shows a foreground and background and I have given my full effort in my Roman playground sculpture.	2= You nailed it!	2= You nailed it!!
		1= Hang in there! Almost!	1= Hang in there! Almost!
<u>Transfer</u>	My sculpture is sturdy and my architecture is well attached. It is neatly glazed with different colors and I have shown that I can use different art processes (clay and paint) to make <b>1</b> art piece.	2= You nailed it!	2= You nailed it!
		1= Hang in there! Almost!	1= Hang in there! Almost!
<u>Studio Habits</u>	I have artistic endurance because I added points of interest on my own and extended my idea.	2= You nailed it!	2= You nailed it!
		1= Hang in there! Almost!	1= Hang in there! Almost!

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"I have used *columns* to create \_\_\_\_\_ .

I have sculpted \_\_\_\_\_ using *arches*. My  
playground uses *posts/lintels* as \_\_\_\_\_. My  
favorite part of my playground is \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_